**Students Associations’ and Outcome Agreements**

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| About 30%  100%  75%  £1.6 billion |

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| **Q1 How much funding does SFC distribute each year?**  **Answer**   * **Approximately £1.6 billion** * **We expect to distribute £1.626 billion to both colleges and universities in 2015-16** * **This will be finalised in the 2015-16 budget** * **Institutions then use this money to support teaching and learning, skills development, research, innovation and other costs such as staff, buildings and equipment** * **Some of this funding will also go to other agencies who do work for us such as Education Scotland, QAA Scotland, NUS and sparqs.** |

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| **Q2 Of this, what percentage goes to the college sector?**  **Answer**   * **Approximately 30%** * **For 2015-16 we expect to fund colleges to the tune of £526 million** * **This is 32% of the funding we receive from the Government** * **Priorities for the college sector include are set out by the Government, included in the outcome agreement and include:**   + **Efficiency**   + **Sustainability**   + **Right learning in the right place**   + **Access**   + **Industry links** |

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| **Q3 How much is SFC funding as a percentage of the total college sector income?**  **Answer**   * **Approximately 75%** * **Total college income in 2011-12 was £690 million (most recent figure)** * **SFC allocation in 2011-12 was £545 million (79%)** * **Other sources – Industry/commercial, grants, other sector bodies (e.g. SDS)** |

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| **Q4 What percentage of the SFC college budget is monitored through the college outcome agreement?**    **Answer**   * **100%** * **Outcome Agreements set out what colleges plan to deliver in return for their funding from SFC** * **According to our letter of guidance from the government, outcome agreements,**   **“provide a mechanism for ensuring that Scotland’s further and higher education institutions are contributing to sustained progress on our national priorities” … and … “It is important that these Agreements are informed by the entire community of a college and university including staff, students and unions.”**  **This means that through engaging with the outcome agreement process, students’ associations have the potential to influence their colleges and ensure that**   * **Colleges and regions are efficient and sustainable** * **The right learning is delivered in the right place** * **Learning is high quality** * **Colleges and industry work together to ensure provision prepares learners for work** |